

MEADOWBANK MARVELS

Boomerang Bags

The Meadowbank School Envirofernz are creating Boomerang Bags. Boomerang Bags are made from recycled fabric that has been donated to us by members of our community. The bags will be available from the Meadowbank Shopping Centre and will be available for people to use if they forget their recyclable bags so they don't need to use plastic bags. The Mayor of Auckland, Phil Goff is interested in this concept and we are currently emailing him our ideas.



#MyIdentity

As part of Ako, R30 have been exploring their identity and what makes them unique.

My Identity

My name is Alice and I am 8 years old.
I am half kiwi and half Australian. I was born in New Zealand.
I have a big family with 7 people including my dog.
My amazing hobbies are horse riding, netball, soccer and swimming.
My super personality traits are funny, kind and helpful.
The things that are important to me are family, sport and friends.



My Identity

Hey, my name is Macy. I am 8 years old and I was born at the Auckland hospital, so that makes me a kiwi. My hobby is gymnastics. For gym I compete against other competitors in Auckland competitions. I am very artistic with my art. I am great at netball and sport. I love dance and performing.
I think as a person I am kind, caring and helpful.
The people in my family are Devon, Adelle (my Mum), Hayden (my Dad) and me!



My Identity

My name is Ammon. I was born in Samoa and I only lived there for one month. What's important to me is my friends and family and cousin. My favourite things are cooking, drawing, basketball, rugby and games. I'm a sporty kind of person because I play basketball and rugby. I'm a arty kind of person too because my parents taught me to draw and be creative. I am 8 years old. I've got 3 brothers and 2 sisters, 2 grandfathers and 2 grandmothers. My culture is New Zealand but I was born in Samoa. My parents and my older brother and sister are from Samoa too.



Room 9

Room 9 used a sight word song for the word 'up' to think of some imaginative places they could travel to in a hot air balloon.

Up, up, up in a high balloon, through the mountain, higher in the balloon. By Ryan.

Up, up, up floating over a freezing mountain. By Henry.

Up, up, up floating over the ocean. By Samuel.

Up, up, up floating under a bird. Up, up, up floating over a circus. I see a clown juggling. By Elizabeth.

Up, up, up gliding over the snowy mountain. By Charlotte.



Ako in Room 29

Room 29 have been exploring how we teach and learn.

This week groups had to work on the same outcome but through different instruction methods. The children had to create an origami piece of artwork using either video, written instructions or pictures without explanation. They also learnt a dance in the same sort of way - video, audio only or written instructions.

They realised that clarification and explanations were important and the language we use is also really important in order for people to understand what they need to do.

